

Birth to Six Years of Age

Six to Twelve Years of Age

Work of the Absorbent Mind	The Dawn of Reason
<p><b>Sensitive Period for Language</b></p> <ul style="list-style-type: none"> <li>Oral Vocabulary</li> <li>Learning to talk</li> <li>Writing</li> <li>Reading</li> </ul>	<p><b>Continued Need for Development of Vocabulary</b></p> <ul style="list-style-type: none"> <li>Comprehension</li> <li>Research</li> <li>Presenting in different formats</li> <li>Interpreting—Writing in own words</li> <li>Drawing conclusions</li> </ul>
<p><b>Order</b></p> <ul style="list-style-type: none"> <li>Great internal sense of order and need for order in the environment</li> </ul>	<p><b>Lack of External Order</b></p> <ul style="list-style-type: none"> <li>Too busy studying the order of the universe</li> </ul>
<p><b>Acute Tactile Sense</b></p> <ul style="list-style-type: none"> <li>Love of small objects</li> </ul>	<p><b>Love of Big Projects</b></p> <ul style="list-style-type: none"> <li>Big work</li> <li>Important jobs</li> </ul>
<p><b>Perfection of Movement</b></p> <ul style="list-style-type: none"> <li>Development of small and large motor skills</li> <li>Infant’s movement of hands, feet, legs, arms</li> <li>Crawling</li> <li>Walking</li> <li>Carrying, pouring</li> <li>Proper posture, carriage</li> <li>Small motor development in holding a writing instrument</li> </ul>	<p><b>Refined Development of Movement</b></p> <ul style="list-style-type: none"> <li>Skipping, hopping on one foot</li> <li>Running with purpose</li> <li>Large muscle coordination</li> <li>Organized movement—games, team sports</li> <li>Perfection of small motor skills</li> <li>Beautiful penmanship</li> <li>Various forms of writing</li> <li>Beautiful illustrations</li> <li>Visual acuity and perception in reproducing illustrations</li> </ul>
<p><b>Need for Facts, Not Fiction or Fantasy</b></p> <ul style="list-style-type: none"> <li>Real objects, real people, real information</li> <li>Presentations are given individually, in isolation and with contrast</li> </ul>	<p><b>Need for Knowledge, Knowledge of the Universe</b></p> <ul style="list-style-type: none"> <li>Ability to discern fact from fiction</li> <li>Need to know the ‘how’s’ and ‘why’s’</li> <li>Ability to use their imagination</li> <li>Presentations generally given in groups</li> <li>We present the rules and then help the child apply the rules and observe similarities</li> </ul>
<p><b>Focus is on Self</b></p> <ul style="list-style-type: none"> <li>Gradually begins to interact and then work with another child</li> <li>Later, two or three friends become important</li> </ul>	<p><b>Herd Instinct</b></p> <ul style="list-style-type: none"> <li>Must play and work together</li> <li>Anxious to share ideas and knowledge</li> <li>Gregarious and boisterous</li> <li>Time of hero worship</li> </ul>
<p><b>Physical Ailments</b></p> <ul style="list-style-type: none"> <li>Tend to get colds, flu more often</li> </ul>	<p><b>Physical Ailments</b></p> <ul style="list-style-type: none"> <li>Hale, hearty, less apt to get sick</li> </ul>
	<p><b>Period of Great Endeavor</b></p> <p><b>Great Sense of Justice and Morality</b></p>